

Thursday May 12 -- 3.30 – 4.45

Session A -- H-207 --- Chair: Amalía Björnsdóttir

From student learning to student research: Extending the ActSHEN project	Sydney Ross Singer and Allyson Macdonald
Educators as researchers: the moral dilemmas of working with non-conventional pedagogy in conventional education settings.	Ásthildur Björg Jónsdóttir and Sue Gollifer
Do we need an ethics review process in educational research: perspectives from research and professional experience?	George Head

Session B -- H-204 --- Chair: Börkur Hansen

The Challenges of Crosscultural Research	Ásta Bryndís Schram
Successful Educational Contexts in Iceland for Immigrant Students: Methodological Issues Concerning Case Studies of Nine Icelandic Schools	Hanna Ragnarsdóttir, Börkur Hansen and Robert Berman
"Parent to parent: Understanding immigrant parent roles in their child's educational journey"	Elizabeth Lay

Session C -- H-205 --- Chair: Þorlákur Axel Jónsson

Tensions and role-conflict in an insider action research	Hjördís Þorgeirsdóttir
Researching with teachers – possibilities and challenges	Jónína Vala Kristinsdóttir
Discourse differences between regions in Iceland and Scotland	Anna Guðrún Edvardsdóttir

Friday May 13 -- 10.20 – 12.00

Session D -- H-207 --- Chair: Amalía Björnsdóttir

Making meaning of reflection through poetic inquiry	Karen Rut Gísladóttir, Jakob Frímann Þorsteinsson and Hervör Alma Árnadóttir
Understanding disengaged pupils' experiences in physical education (PE): an appreciative inquiry approach.	Shirley Gray
Challenges – and rewards – of conducting educational intervention research	Anna-Lind Pétursdóttir
University teachers in foreign research landscapes	Guðrún Geirsdóttir and Anna Ólafsdóttir

Session E -- H-204 --- Chair: Annadís Gréta Rúdólfsson

Qualitative bullying research, ethical dilemmas and challenges	Vanda Sigurgeirsdóttir
The power of the „almighty“ diagnosis	Jónína Sæmundsdóttir
Powerful knowledge in an inclusive educational system	Kristín Björnsdóttir and Jón Torfi Jónasson
Inclusive education meets innovation education: Self-study in teacher education	Svanborg R. Jónsdóttir, Hafdís Guðjónsdóttir and Karen Rut Gísladóttir

Session F -- H-205 --- Chair: Elsa Eiríksdóttir

Dyadic interviews as a methodology in educational research: benefits and difficulties	Brynja Elísabeth Halldorsdottir and Allyson Macdonald
Professional consciousness; Teacher Educators caught in shifting winds.	Sigurjón Mýrdal
Using a Virtual Learning Environment to foster primary education students' socio-scientific reasoning.	Stephen Day
Scratch programming games	Salvör Gissurardóttir